



Page 3

Missouri Southern hosted a Special Olympics Friday in Hughes Stadium.



Page 8

Visit the 'Circus Room' at the Dorothea B. Hoover Historical Museum in Schifferdecker Park.



Page 9

The Lady Lions boost their record to 23-8 by defeating Southwest Baptist.

Final Exam Schedule

Friday, May 10

8:00-9:40—All 8 a.m.  
M-W-F and daily classes  
10:00-11:40—All 11 a.m.  
M-W-F and daily classes  
12:00-1:40—All 1 p.m.  
M-W-F and daily classes  
2:00-3:40—All 2 p.m.  
M-W-F and daily classes  
4:00-5:40—All 4 p.m.  
M-W-F and daily classes

Monday, May 13

8:00-9:40—All 8 a.m.  
TTh classes  
12:00-1:40—All 11 a.m.  
TTh classes  
2:00-3:40—All 1 p.m.  
TTh classes

Tuesday, May 14

8:00-9:40—All 9 a.m.  
M-W-F and daily classes  
10:00-11:40—All 10 a.m.  
M-W-F and daily classes  
12:00-1:40—All noon  
M-W-F and daily classes  
2:00-3:40—All 3 p.m.  
M-W-F and daily classes

Wed., May 15

8:00-9:40—All 9/9:30  
TTh classes  
10:00-11:40—All 10 a.m.  
TTh classes  
2:00-3:40—All noon  
TTh classes

Evening Classes

Test are given the same night the class usually meets. For classes that meet on two different nights the test will be given on May 13-14

# The Chart

Missouri Southern State College, Joplin, MO 64801-1595  
Thursday, April 18, 1985, Vol. 45, No. 21

## 'Chart' wins state contest Staff members claim 8 awards

For the fourth consecutive year, *The Chart* has been named "Best in State." Staff members have also won eight individual awards for reporting, writing, advertising, layout, and cartooning.

In competition sponsored by the Missouri College Newspaper Association, *The Chart* was named "Best in Class." *The Northwest Missourian* of Northwest Missouri State University finished second and the *Griffon News* of Missouri Western was third. Awards were presented Saturday at the University of Missouri-St. Louis.

Judges made the following comments about *The Chart*: "A very sound publication. Covers campus news very well and reports implications of decisions at state level which may impact MSSC—this is something only touched upon by other campus papers."

"Editorial matter is provocative and persuasive. Cartoons are easily the best in state. Overall, a fine publication. Certainly the best in its classification, which is the toughest in this year's competition."

First place awards were won by Brad Talbott for cartooning, Ben Leavens for special/regular column writing, Shaun LePage for sports writing, and Simon McCaffery and Pat Halverson for analysis.

Daphne Massa won second place awards in special layout/section and advertising. Massa, McCaffery, and Martin Oetting won second place in news analysis. Bob Vice won second place in news reporting.

Richard W. Massa, head of the communications department, was elected faculty adviser for the Missouri College Newspaper Association at Saturday's meeting.



(Top) Students from the child-care center visited the cookout. (Above left) The 21st Century Steel Band provided the music. (Above center) The cookout was attended by over 1,700 persons. (Right) Dr. Julio Leon, Vivian, and Nathan wait to be served. (Chart photos by Martin Oetting)

## Guests reminisce at banquet Southern Lantern Society honors College supporters

Joplin's Holiday Inn was a place for high spirits last Friday night as members of the Southern Lantern Society were honored for their support of Missouri Southern.

The banquet was the first of what is hoped will be an annual event for the Society. Among those present at the dinner were Senator Richard Webster, Fred Hughes, Warren Hearn, Congressman Gene Taylor, and State Representatives Chuck Surface and Roy Cagle.

College President Julio Leon was the key speaker for the banquet.

Following music by the Eldridge Martin Band and dinner, a film depicting the history of Southern was shown. The film, produced by Missouri Southern Television, was provided by Richard Massa, head of the communications department.

After the film, Hughes recognized those persons present who were instrumental in making Southern what it is today.

The guests, many of whom were introduced, reminisced about how

the College came into being. Webster said: "When we walked into that old administration (building), it was six below zero. I said, 'We need a college with a furnace.' We realized we were a community, and we needed a college."

Recalled Hughes, "In the beginning, Dr. (Leon) Billingsly more or less ran the foundation out of his back pocket."

"I could not help but feel the pride this college has brought about—if Dr. Billingsly could look down tonight, I know he would have a big smile," said Taylor.

Hearn said that when Southern was first being established, he wondered if it were possible and practical.

"Practical—well that Southern was. Possible—that was my motto. But with the community this college was going to grow around, this was a problem; for the people pulled together and made it more than possible."

Hearn said in reference to the College's accomplishments today: "We have the finest student

newspaper in the state, and a fine TV station. We are all very proud."

Leon told the guests about how he came to be at Southern, and what the College is now doing and where it will be in the future.

"Southern will be the 'pearl' of higher education. By the turn of the century, we will be the very best college in the state of Missouri," said Leon.

He said that Southern will graduate its 17th class in May. With this year's class, over 8,000 students have graduated from the College.

"MSSC is a hands-on college," said Leon. "This makes us very unique from some of the larger institutions like the Yales and the MITs and the Harvards."

Some 225 persons were present at the banquet. Hughes said the evening was "a big success."

"With the help of the Southern Lantern Society and President Leon, who is a symbol of what America stands for, Southern is going to be the very best college in the state," said Hughes.

## SOS program will aid new teachers

### Sandrin says education graduates can return

Education majors will find it easier to adjust to the first year of teaching with the formal adoption of Southern's Ongoing Support, S.O.S.

The program, adopted by the department of education, is designed to give aid to those teachers having problems in the first few years of teaching. Though help has been available in the past, Dr. James Sandrin, head of the education department, said it is now more organized.

"It has never before been formalized," he said. "It was basically a hit-and-miss policy. Now, if a first year teacher is having any problems, we are here to help. Our commitment to our first year teacher education graduates does not cease upon graduation from Missouri Southern."

Many objectives in the program are related to objectives suggested by the National College for the Accreditation of Teacher Education (NCATE). The basic goal is to assist first-year teacher education graduates in elementary, secondary, and special education teaching.

"When teacher education students graduate, they rarely return to the institution for help involving problems in day-to-day teaching and learning," said an official with the Missouri Unit Association of Teacher Education. "This seems to be historically an ongoing problem."

Looking at a recent study, Sandrin said beginning teachers appear to succumb to stress, anxiety, and feelings of helplessness more than others.

"It is due to these and other pro-

blems that we adopted the S.O.S. program," he said.

The more common problems first year teachers have, according to Sandrin, include preparing for classroom instruction, providing for individual differences, managing the classroom, using proper teaching materials, and motivating and communicating with the students.

"One other problem is how to cope with child abuse," Sandrin said. "We've had seminars on that subject recently to inform the graduates."

An average of 150 teacher education students graduate from Missouri Southern each year, and most of them are employed in the immediate service area.

**Please turn to Teachers, page 2**

## Students enjoy cookout

Music, entertainment, games, and lots of food were the highlights of the all-campus cookout held yesterday as part of Spring Fling Week at Missouri Southern.

Some 1,700 persons attended the cookout. Lunch was served on paper plates inserted in frisbees furnished by the Campus Activities Board and the Student Senate. The 21st Century Steel Band provided the music.

"The band was absolutely marvelous," said Sandy Moore, a Southern student. Several persons kept time to the music, tapping their toes as a unicyclist from the All-American Mini-Circus rode to its rhythm.

The band, whose members are from Trinidad, travel all over the world playing music on steel drums. The small drums are divided into sections. Each small section is a different note.

Music majors listening to the music were fascinated with the drums, and stayed to ask band members questions, saying they had not come across that type of instrument in their studies.

"The instrument is old," said one of the band members. "We don't know how old. It was started a long time ago."

The All-American Mini-Circus entertained during the band's break.

Some students and guests took part in various games, ate cotton candy, snow cones, and Pac-Man ice cream, while others played with frisbees.

INSTITUTION	CBHE RECOMMENDATION	BUDGET COMMITTEE
Central	24,777,076	24,274,656
Southeast	23,444,583	23,977,881
Southwest	34,705,999	34,032,138
Lincoln	8,363,457	8,347,808
Northeast	18,304,680	18,895,329
Northwest	13,967,977	13,524,212
<b>Southern</b>	<b>9,376,380</b>	<b>9,442,414</b>
Western	9,636,931	9,741,985
Harris-Stowe	3,871,245	3,806,299
Univ. of Mo.	221,008,785	219,044,353
<b>Total</b>	<b>367,457,113</b>	<b>365,087,075</b>

## Financial situation 'looks good' to Leon

### Committee gives budget recommendations

Higher education appropriations in Missouri are one step closer to being completed after the House Budget Committee made recommendations Friday.

According to the committee recommendations, Missouri Southern would receive \$9,442,414 for Fiscal Year 1986. That figure includes one-time monies for computer and library acquisitions.

"It obviously looks very good," said College President Julio Leon. "This would be a good recommendation for higher education."

The House Budget Committee recommendation is close to the recommendations submitted by the Coordinating Board for Higher Education.

The total committee recommendation for appropriations to higher education in the state is \$365,087,075. Included in this figure is \$10,678,686 for library acquisitions, and \$11,343,625 for computer acquisitions.

These recommendations show a \$62,433,466 difference over appropriations last year.

"We have gone through this step in the process, but the same thing will take place in the Senate," Leon said. "Then, the two [House and Senate] must discuss the recommendations together, and then it is the Governor's, final

decision.

"There is always a possibility of amendments on the House floor, but most of the time the House as a whole works through the committee system. This [the recommendations] looks good."

Leon said the Senate Appropriations Committee has yet to consider appropriations in higher education, but that he "had heard talk" that the Senate wanted to appropriate more than the House appropriations for higher education.

"There is a desire on the part of both houses to do something good for higher education," he said. "The recent cuts really hurt higher education, but this trend looks good."

Representative Bob Holden, (R-district 136) said he feels the House is going in the right direction with higher education.

"I believe that this is a clear step in the right direction," he said. "The Legislature is on the road to funding higher education at the level necessary to provide quality education for all Missourians."

The House and Senate have yet to discuss the bond issue for capital improvements to higher education, and Leon said he feels this will be dealt with toward the end of the session, which ends June 30.





## Discovery?

Students work with the 'Discover' career search program available in the testing and counselling office. The program helps students decide which careers would be best for their skills.

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ends tomorrow

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## Students win in business competition

4 will compete in July  
at national conference

Ten members and two advisers of the Sigma Alpha Theta Chapter of Phi Beta Lambda attended the 1985 State Leadership Conference held in Jefferson City last weekend.

First place winners were Kim Earnhart, accounting I; John Powers, marketing; and Ann Bruffett, information management. Second place winners were Aleta Platner, Ms. Future Business Teacher; and Powers, data processing II. Third place winners were Ann Capron, data processing I; and Darryl Wright, Mr. Future Business Executive.

Others in attendance were Ellen Lettermann, Steve Bryant, Tracy Ervin, and Janie Cox. Advisers were Dr. Beverly Culwell and Lynne Rusley.

Bruffett, Powers, Earnhart, and Platner will compete against the first place winners from Phi Beta Lambda chapters within the United States and its territories at the National Leadership Conference in Houston, July 5-8.

Students wanting to join the Missouri Southern chapter should contact Culwell or Rusley at Ext. 357.

# Student Senate has busy week

Senators convene  
in Jefferson City

Mingling with the top officials of the state was the purpose of a recent trip taken by the Student Senate. The executive board and 10 senators from Missouri Southern entertained politicians at a luncheon in Jefferson City.

"We held the luncheon basically to lobby for higher education," said Lisa Funderburk, president of the Student Senate. "It was a banquet for all the legislators, and 140 of them attended, including the governor and the senators," she said.

"They really seemed impressed with Southern, and some of them even remembered me," she said.

"It was a very nicely catered luncheon in the capitol, and surprisingly, nothing went wrong," said Funderburk.

"It was fun and really productive. I even got to meet the governor," said Nick Harvill, Student Senate secretary.

"The main point was letting them know about Southern, and how much we like it," said Funderburk. "It was a public relations move," she said.

Team splits softball match with rival  
end-of-the-year picnic planned April

Student Senate moved rapidly through the agenda items of roll call, approval of minutes, and treasurer's report at the regular weekly meeting.

Treasurer Tim Eastin reported that the Senate has approximately \$1,371 in unappropriated funds.

Under old business, Lisa Funderburk reported that the Art League had withdrawn its resolution for funds to attend "Ta Maori" because the show has been cancelled.

Also under old business, the Senate approved the Missouri Southern Camera Club a \$100 appropriation for a photographic day in Fort Scott, Kan.

Senators' comments in the session included the possibility of purchasing a Commodore Computer for the library for students to use. A request to have a telephone installed in the library was referred to the grievance committee.

Senators were asked to sign up to work on the day of election for executive officers.

Three persons are running, un-

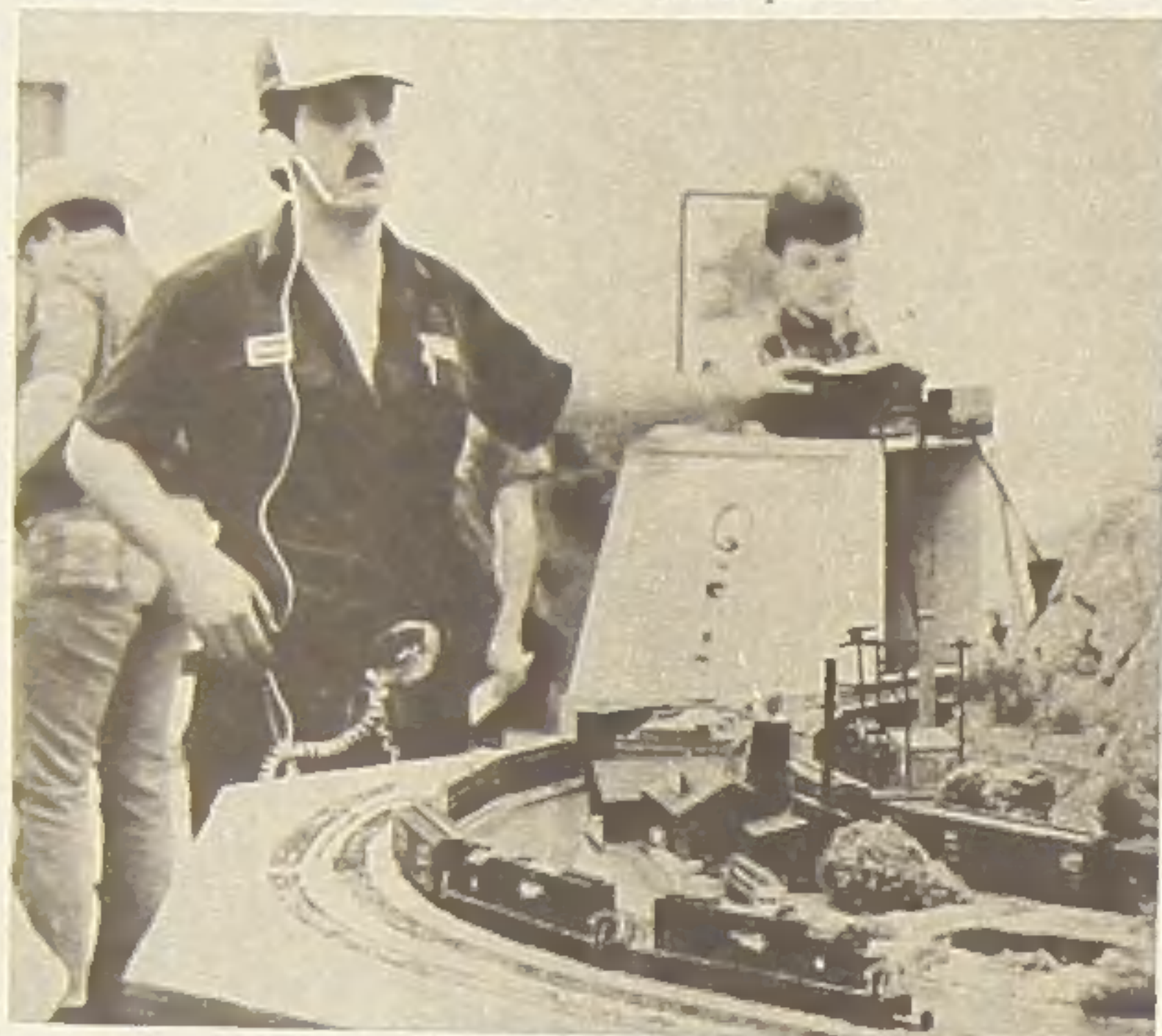
contested, for the executive officer student body. There is no co-secretary.

A committee consisting of Jean Campbell, Ed Van Pelt, Noah, Melinda Nickerson, and Motazadi was appointed to select an art department so that the school know what style of frame to use in the decorating of Hearn's year's Senate appropriated \$1,000 project, and it has not been through.

Twenty-two Southern students participated in the softball game with Pittsburg State students. Southern won the first game, 1-0, and won the second, 1-0.

The senators will have a picnic at a biology pond April 28 to end the year. They may bring a guest for a picnic.

Funderburk announced that this will be the last regular business meeting of this year. There will be a special session on the trip to Jefferson City.



## Model Trains

Randy Lutz, a member of the Southwest Missouri Railroad Association, operates a model train Saturday during the model railroad convention held here.

## 200 attend railroad meet

Over 200 model railroad enthusiasts were in attendance at the Southwest Missouri Railroad Association Model Railroad meet Saturday.

The meet, held in the Billings Center, featured clinics, a swap meet, and an operating HO-scale layout.

Gregg Whitsett, president of the association and a student at Southern, said the meet was "a big success."

"This was our first meet, and we weren't sure how well everything would go," Whitsett said. "As it turned out, we had a good turnout, and those who came seemed to really enjoy the meet. The local media also did a good job of covering the meet, and that attracted a lot of people."

Model railroaders from Kansas, Tulsa, Fayetteville, Springfield, Pittsburg, and Parsons were at the meet.

Whitsett said anyone interested in the local club should contact him at the meeting. Meetings are held from 7 to 9 p.m. every other Monday night at Missouri Steel Castings Warehouse, 1001 Street and Porter.

## Teachers

Continued from page 1

Sandrin said there are two ways to trigger the plan. First year teachers may contact Sandrin and request assistance. Sandrin then assigns a faculty member or a team of faculty members to work with the first year graduate in the requested areas of assistance and subsequent inservice activities.

In the second method, the principal of the employing school district may trigger the plan by contacting Sandrin and conferring to reach an agreement that assistance is needed. In this case, Sandrin will assign a faculty member or team of faculty for disposition and in-service activities.

Sandrin said Southern education graduates who are employed a long distance from this area may also use the S.O.S. plan.

"Long distances may make face-to-face personal contact very difficult," he said. "But we will make every effort to set up a conference by phone to give them assistance."

Listed in the plan are several objectives the teacher education graduate from Southern should feel confident in. The

more significant ones, according to Sandrin, are as follows:

For elementary education graduates, Sandrin said they should be able to learn theory, instructional design, educational planning to classroom environments, match objectives with activities to individual needs, abilities of students, and apply technology in education.

Secondary education graduates be able to incorporate into instructional planning the individual needs of students that may be evident in cultural, mental exceptionalities, and physical exceptionalities, and develop lesson plans that contain clearly measurable objectives, activities that parallel the objectives, and appropriate assessments to evaluate students' performance on these objectives.

Special education graduates have become aware of the process of locating, identifying, and serving handicapped students under current and state regulations, and be able to design appropriate individualized learning experiences for handicapped students.

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Saturday, May 11th

10:00 a.m. - 10:00 p.m.

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Dancers- Free Admission

Couples- \$5.00

Stags- \$3.50

**FREE** food and drinks

**PRIZES** for couples raising  
most money

Pick up your sponsor sheets at  
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## Off to the races

Mentally retarded and physically handicapped students participated in the Special Olympics, held Friday in Fred Hughes Stadium. Some 900 students from over 60 school districts competed in track and field events, swimming, and gymnastics. College President Julio Leon delivered a special oath prior to the competition: "Let me win, but if I cannot win, let me be brave in the attempt." (Chart photo by Rick Evans)

# Sociology students get valuable hands-on experience

Alexander, Nichols, Burnett elect not to take Social Work exam

Digging in and getting some valuable experience is what three Missouri Southern students opted for in their Social Work II class.

As part of the class, Debbie Alexander, Jan Nichols, and Cheryl Burnett chose to work in a social service setting instead of taking the test during the course of the semester.

According to Dr. Richard Miller, associate professor of sociology and instructor of the Social Work II class, the project the students chose is designed to give them some on-hand experience, which will be helpful when they apply for jobs later.

Miller found out what type of work each of the students wanted and contacted those places that could provide those experiences.

"The students haven't just been observing, though," said Miller. "They have taken very active roles in their projects. I know that Debbie and Jan have both gone out into homes on cases and have even handled some themselves."

Alexander has spent her internship at the Division of Family Services in Neosho, where at the end of this month she will have spent 120 hours observing and helping out on cases, and dealing with abusive or potentially abusive parents.

"I've learned the way the office itself works, how to fill out government forms, and how the calls from the hotline are handled," she said.

In her work Alexander has been on home visits of high risk abusers and has been given two cases of her own.

"My cases were not high risk since I'm not a full-fledged social worker," she explained. "Mine deals mostly with teaching child development to the parents. I inform the parents of very basic concepts of what the child should be doing at a particular age and what should be expected of him. This is to reduce the high risk of abuse, especially in young parents."

## Committee nearing completion of policy

Markman, Tate give reports to Senate

Nearing the completion of a new faculty grievance policy, Faculty Personnel Committee members, while having concluded work on major issues of the policy, are now "debating over a few hundred words," Dr. Robert Markman, head of the committee, reported to the Faculty Senate Monday.

The new policy, "one that includes a good part of what President [Julio] Leon introduced to [the committee], plus peer review," was drafted into its present form last Thursday, and its only remaining problems concern word usage, Markman said.

He added that if the committee comes to agreement on the policy in its next meeting, it will then be submitted to Leon for review, and then will come before the Senate.

After the new policy is reviewed and passed by the Senate, it will go before the Board of Regents.

"It may be necessary," Markman recommended, "for the committee to sit until next semester so that there won't be a loss of continuity until it goes before the Board [of Regents] for review."

Dr. David Tate, assistant professor of sociology, reported from the Library

Committee that although there was some controversy over departmental allocations of funds for library purchases, the committee decided that the current method for allocating departmental library funds "does reflect the needs of the students."

He added that "departments with liaisons [with the library] get better service."

Tate said the committee is also looking into the allocation of revenues from copy machines, book fines, and lost book fees.

In other Senate business, Dr. Glenn Dolence, dean of students, reported from the Scholarship Committee that it is currently accepting nominations for the Spencer Bartlett Respect Award. The scholarship is awarded on the basis of the student's love for country and fellow man, and in part on school work, according to Dolence.

One new scholarship—the Dean's Scholarship—was announced by Dolence. It will be awarded to students who graduated in the top 10 per cent of their high school class, and scored between 19 and 23 on their ACT. Dolence said that on the average, one in 75 graduating high school seniors will qualify for the scholarship.

## Stein will present paper

Biology major researches Wildcat Glade area

Junior biology major Karen Stein will present a paper at the April 26 meeting of the Missouri Academy of Science in Springfield.

Stein will present the results of her research on the Wildcat Glade area. Her report evaluates the impact of man on the glade over the last 47 years.

"Undergraduates rarely get to go," said Dr. James Jackson, professor of biology at Missouri Southern. "This is good preparation for graduate school."

Aerial photographs from 1937 and 1984 were used in conjunction with a vegetational analysis of the glade to evaluate the impact of man on the area over the last 47 years.

Stein found that 10 per cent of the area has been lost to forest encroachment. A planimeter was used to measure the difference in the area in 1937 and now. The 1937 photographs used were from national archives in Washington, D.C. To obtain the recent photos, Stein rented a plane and took her own photos.

An increment bore was used to determine the age of the trees in the area, which shows whether new growth is encroaching on the glade.

She became involved in the project when the Audobon Society asked for help to research the area, which covers about 17 acres. It wanted to find out how much of the area has been lost, then obtain suggestions for management plans to prevent further loss.

"It is important," Jackson said, "because in similar glades endangered species were found. It is possible something may be found here."

The research was made possible by matching grants from the Audobon Society and the Missouri Southern Foundation. Jackson was the research advisor for the study.

Stein concluded that a management plan which includes controlled burning and continued monitoring is essential for the maintenance of this area. The plan would also include limited access to sensitive plants.

Stein plans to do graduate work in field ecology and wilderness management after graduating from Missouri Southern.

"I have always liked anything to do with biology and science," Stein said. "I want to be able to work in the outdoors."

## Transfer students register tomorrow

Special orientation and pre-registration programs are scheduled tomorrow for transfer students coming to Missouri Southern.

Students will report to the admissions office between 11:30 a.m. and 12:30 p.m., Room 109, Hearnes Hall. Following a lun-

cheon and orientation session, students will meet with advisers to schedule classes.

Students unable to participate tomorrow may register for summer classes April 22 through May 28, and for fall classes April 29 through Aug. 15.

## BENEFIT SOCCER GAME

The TULSA ROUGHNECKS (Reserves)

VS

The JOPLIN STARS

Saturday, April 27, 1985  
at 2:00 pm at Hughes Stadium

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Youth \$1.00

Proceeds to benefit MSSC  
SOCCER TEAM

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Try our free samples, then use the coupons below for great deals on our delicious "TCBY" Waffle Cone and Waffle Cone Sundae. Our light crispy cone, filled with our Smoothie brand yogurt, is made fresh in the store, and our Waffle Cone Sundae is covered with your favorite topping, whipped topping and sprinkles.

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Offer Expires: May 18

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# In the open

## Lantern serves as an inspiration

Every college, indeed almost every political entity in the world, has some artifact that symbolizes its driving force. In America, many colleges and universities have as their symbol something with little, if any, deep meaning. Cowboys, cougars, and rockets stand as their mascots. Usually, of course, the symbol is sports related and often it is the only thing students, alumni, and the community have as a symbol of their college.

Such a situation is sad, because those symbols do not do justice to the institution they represent. The whole purpose of college is expansion of the mind. It should stand as a guiding light in a world of thoughtless turmoil. A place where persons can take the time to consider all aspects of life. A place to gain knowledge, insight, and perhaps more importantly, a better conception of the human perspective.

With these thoughts in mind, the persons who make up Missouri Southern adopted a lantern as its symbol some years back. It was a good idea, and fit nicely into the history of the College.

The original mansion, whose grounds the College now occupies, had mounted at various places along its walls some old and beautiful lanterns that were originally cast in Italy. They brought about the idea of using the lantern as a symbol of the College. So they were adopted and Southern now has a symbol with true and deep meaning; the symbol of the guiding light of reason and truth that any college should be.

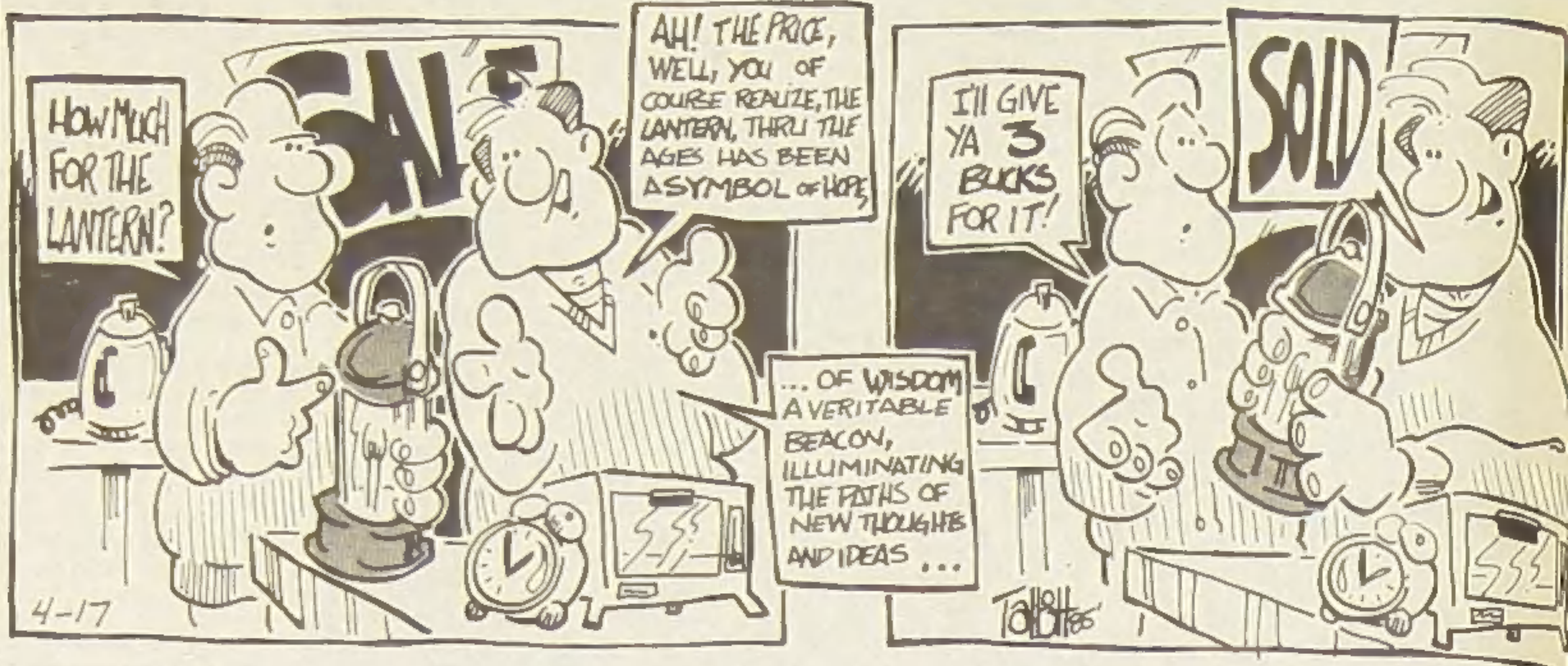
But then something happened. Some of the less enlightened persons around the campus vandalized the old lamps, removing parts and even stealing whole lanterns. The situation was looking dim when someone had a bright idea (please excuse the puns—we couldn't resist).

New lanterns could be molded from casts of the old. Considering the meaning and history behind the lamps, the cost (less than \$200 apiece) was reasonable. Now the new lanterns are being mounted upon the wall and a few other places they were originally located. They look the same but are replaceable—the old lanterns weren't.

Currently, with the exception of the one representing the College at the state capitol, the old lanterns are in storage. Someday, it is hoped, a small room on campus will be dedicated to the history of Southern. The old, original lanterns will help to light this museum and be forever preserved against further damage.

In case you thought we forgot, the lion of Southern still lives, and is a steadfast mascot for those persons who participate in athletic events. But now there is a better symbol for the College as a whole. It is a symbol that might be hard, at times, to live up to, but its basic meaning must never be forgotten. It represents all that a college should and must be.

Hopefully its light will serve as an inspiration to the faculty and administration and continue to draw serious students who will keep Southern's future bright for the generations to come.



### Editor's column:

## College heads toward a successful future

By Martin C. Oetting  
Editor-in-Chief

Missouri Southern is a college that is showing how a small, state-supported institution can survive and thrive. Despite the amount of state aid received, Southern always goes one step further by gathering community support to complement those monies received from the state of Missouri.

Two good examples of this which recently took place are the Phon-A-Thon and the Southern Lantern Society banquet. The Phon-A-Thon, held earlier this spring and sponsored by the Missouri Southern Foundation, generated at least \$80,000 for the College. This is the third Phon-A-Thon in as many years, and each has been a success. Thanks to the dedication and support of the community, the child-care center already has a financial head start, since funds from last year's Phon-A-Thon went partially to the center. The funds generated this year have yet to be appropriated, but one can be assured they will be allocated to areas with the most need.

Last weekend, the Southern Lantern Society banquet honored those who have consistently supported the College. The contributors were the "big guys," many having given thousands of dollars to Missouri Southern.

Thanks to the Phon-A-Thon and contributions of those in the Southern Lantern Society, the College is able to do more than otherwise would have been possible. Missouri Southern Television came about largely due to private contributors. Though Southern's tuition costs have not risen as sharply as those in other institutions, the College has been able to improve facilities and learning capabilities largely due to the contributions raised through fund drives. They have supplemented that "extra-mile" we otherwise would have had to make up from our own pockets.

What's more, Missouri Southern is able to show the area it is are getting its money's worth. Many Southern graduates go into the work force in the four-state area. Employers in the area know when they hire a Southern graduate, they are hiring the best the area can supply. The community benefits

from the College through athletic events, a television station, performing arts attractions, exhibits in Spiva Art Center, and in the future—a radio station.

All institutions of higher learning face the challenge of proving to the community they are going somewhere. Missouri Southern is heading toward a new horizon—a horizon of expansion, community support, and controlled growth. A college president holds the reins of his institution, and has the power and wisdom to lead the school down the road of the future.

Dr. Julio Leon, president of Missouri Southern, should be commended for his contribution to the College. It is no wonder many residents are willing to give to Southern when an excellent, concerned leader is working hard to improve the education students receive.

So, all should be proud of the College. Apparently, in the eyes of those in the four-state area, Southern is a successful institution—one that will continue to be successful as it travels down the lantern-lighted path of the future.

### In Perspective:

## Education enhanced by college environment

By Dr. James Jackson  
Professor of Biology

Now that we are in the middle of pre-registration, it is time that students look very closely at their education here at Southern.

Courses are not barriers put in your way to achieve a diploma. The whole college is designed to give you a liberal arts education and to enable you to become a thinking, educated person. If you "load on" 18 to 20 hours of coursework you are so busy that you only meet the requirements of an "A" but do not significantly advance your intellectual growth.

One of my professors at Rutgers shared the following tips with his undergraduate students on how to use a college environment to be an educated person. I have included them here for you to read. These ideas have helped me throughout my college career and beyond. I hope they are of some benefit to you.

You are the only one who can educate you. The faculty are merely facilitators of your efforts to plan and carry out your education. Self-directed learning is the goal, motivated by a desire to know. Motivation due to competition with other students, a desire to "do what the professor wants," grade-grubbing, or fear (of professors, examinations, grades, personal failure) are all not only altogether inadequate as motivating forces but

have actually been demonstrated to impede or destroy effective learning.

Education of the "whole person" and integration of knowledge is the goal. Life, experience, and knowledge are holistic; it is up to you to see inter-relatedness where it occurs.

Knowledge, understanding, and ultimately, wisdom, are the goal—not grades. You must develop an effective strategy for dealing with grades in a warped, mechanical society that confuses grades, degrees, and titles with value and achievement.

Strive to see the facts in a relationship; search continually for generalizations where possible, but remember generalizations must be grounded in fact.

Develop the ability to solve problems, build hypothesis, pose significant questions, evaluate theories, and criticize ideas. This is of far more value than memorizing hundreds of unrelated facts.

True education involves the totality of the person—his intellect, emotions, and physical body. What are the implications of this relationship for you?

In planning your education, isolate areas in which you are inexperienced, naive, weak, and ignorant. Design a strategy to work with these areas through courses, reading, employment, or participation in cultural activities.

Evaluation is essential in any human endeavor, and your education is no exception. Because education is, in the last analysis, a do-it-yourself operation; self-evaluation is the key. You cannot depend on the evaluation of others—it is to often flawed by inadequate effort on the part of the other person, too scanty data, or ulterior, self-serving biases. That includes faculty evaluation. Consider realistically the criticisms and praise of others as part of your self-evaluative strategy. Examinations can be a significant personal aid in self-evaluation.

When you find yourself in an educational situation where you have less than optimal opportunity for free inquiry and effective learning, you must devise a strategy to deal with the situation and to circumvent the obstacles either within the environment or by leaving it.

Each class should be an opportunity for active, personal participation: the free expression of your questions, opinions, criticisms, doubts, values—the opportunity to have them criticized. Sitting passively, uncritically accepting the opinions of others is of little positive value and can be downright intellectually dangerous.

Develop your ability to read for speed, com-

Please turn to  
Education, page 9

### Letters to the editor:

Dear Editor:

Last week Mr. Leavens wrote an editorial, and not the first I might add, claiming that I am not involved with my college. I would like to speak for myself.

Just because I choose to participate on a more personal basis, don't belittle my contributions. I will attend graduate school in the fall and plan to some day teach at the college level. I am dedicating my life to providing an education for others (in the Liberal Arts, no less), so if I have to miss a few movies or musical events while in college I feel it's worth it.

I spend most of my time outside of class and

work studying. I do this not only to insure my grades but to make the class more beneficial for myself and others. I also spend six hours a week tutoring in the Learning Center.

Ask any student on campus, and you will find that each has his own priorities. They may not be the same as yours but that's each person's right. Many students hold full time jobs in order to attend college. Don't tell me they aren't concerned.

Many students, like me, are involved through their own departments. There is nothing wrong with each of us finding his own and working in it. True college is meant to be a well-rounding experience, but is it better to have a little knowledge about a lot of

things, or a mastery of one or two areas?

Mr. Leavens is undoubtedly chuckling, since he in fact did cause me to respond. Yet, my only other option was to sit quietly by and be labelled apathetic.

Mr. Leavens's article may have influenced a lot of people in a little way, but I hope my work can influence a few people in a major way. If we each work in our own way to make this college and this world a better place a lot will get done—just don't assume that I'm not doing anything just because you're not hearing about it.

Sincerely,  
Jeanne L. Elick

Dear Editor,

You apparently are an apathetic person that doesn't know how to have fun. If you do not wish to participate in the Spring Fling Week activities that is your right. But I personally don't feel that you have the right to tell everyone else that they aren't going to have fun either. We have put a lot of hard work into planning this week of activities. As for the activities not being worth the time and effort, that is a matter of poor opinion. We have spent over 5000 dollars on the cookout activities

alone. If you feel that the past cookouts were "sub-par" then you are in a boat by yourself. We aren't able to control the weather, but we do the best we can under the circumstances we are presented with. Everyone I saw at the past cookouts were either good actors or they were having fun (God, Buddha, Hare Krishna, and ect. forbid). As for the Yogurt Day that no one can get excited over, you have been talking to a different crowd than I have. Everyone that I have talked to is excited about the idea. And when it comes to the boring idea of a stuffed animal pet show, I am sorry that

our idea is off the wall (unlike running a man for homecoming queen).

If you and your friends don't wish to attend our activities then that is fine. Those of us there having a good time aren't going to miss you.

By the way my name is Joe Brauburger and I openly admit it which is more than I can say for the author of the article.

Joe Brauburger  
Campus Activities Board  
& Student Senate Member

### The Chart

#### Missouri's Best College Newspaper

MCNA Best Newspaper Winner

1975, 1976, 1977, 1978, 1982, 1983, 1984, 1985

The Chart, the official newspaper of Missouri Southern State College, is published weekly, except during holidays and examinations periods, from August through May, by students in communications as a laboratory experience. Views expressed in The Chart do not necessarily represent the opinions of the administration, the faculty, or the student body.

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# Social Problems

## Family Self-Help Center deals with abuse problems

Telephone call puts person in touch with professional counselor

When the phone rings in the night at the Family Self-Help Center, there is a crisis happening on the other end of the line.

Someone is asking for help. Usually, it is a battered or abused woman—hurt, upset and angry about what has happened to her. And it probably isn't the first time she has been abused.

The woman feels like she has no one else to turn to for help. A battered woman does not usually have close friends. She is sometimes isolated from other persons because of the battering, and ashamed or unable to call on family members for help.

When a call comes in, the person is put in touch with a counselor.

"The first thing we try to do," said

Alison Malinowski, "is to evaluate and collect information. If a person is in danger, that is what we deal with first."

If the person feels she is in danger, the counselor helps her think of a place she will be safe while they talk. The husband may have left, and the woman is afraid she will be hurt again if he comes back.

"After we have solved the closest place for her to be safe—then we talk about what they want," Malinowski said. "Sometimes the person only wants to talk. Other times she wants to know what her options are, or she may want shelter."

When a woman decides she wants shelter, the next problem to be solved is transportation to the center, whether it is by private car, the police, or sheriff. The counselor meets the woman at the center

if it is at night. The woman almost always brings her children with her. One of the workers at the center entertains the children while their mother is talking with the counselor.

"The first thing we do is a face-to-face screening; an evaluation of the situation," Malinowski said. "We try to find out what the person is asking for. If she still wants shelter, we go through the admission process."

"The questions we ask help us to understand how long the problem has been going on."

After admission to the shelter, a primary counselor is assigned who works with the woman throughout her stay. The counselor meets with the woman on an individual basis at least twice a week or

more, depending on need.

A social worker sees the woman to help her develop a goal plan; what she wants to do, what she can do, and how to do it.

One of the main goals of the center is to help the battered woman see what options she may have.

"Most of the women end up meeting their goal," said Malinowski.

That goal might be returning to home and husband, or a job and divorce. But the women who go to the center for help are able to take the time to decide. They can stay at the center for up to 30 days.

Battered women are victims, but society asks what the victim did wrong. And many times, the women feel as if they have these problems because they haven't been a good wife, mother, or housekeeper; that they have done something to deserve

the treatment they have received. Many have low self-esteem.

The Family Self-Help Center provides more than temporary care and counseling. The center has educational groups that help develop self-esteem and gain insight into what has been going on in women's lives. They have an employment screening program and help some of the women to find jobs. After a woman leaves the center, follow-up work is done if the woman gives her permission. Follow-up is sometimes counseling or support groups.

"It might be just a phone call, or a letter if the person has moved away," said Malinowski, "to let them know we're here and we care."



**Counseling** A crises counselor from the Family Self-Help Center talks with a resident.

## Batterers need help, too

Working with males a 'newer facet' of treatment

Shelters for battered women are all over the country, but until recently, there was not much work done with the men—the batterers.

"Shelters usually work with the victims—the women and the children," said Dick Godsey, director of the Family Self-Help Center. "There are limited funds, which are for the women and children."

According to Godsey, as the center has had better success economically, it has become more feasible to work with the perpetrators of the violence.

"When you work with the victim only, you are working with the effects and not the cause," said Godsey. "You can only shrink the problem when you are working with the cause."

Working with the men is a newer facet; not as much is known about them. But, Godsey said, there are some basic common characteristics of a batterer.

"Common characteristics are jealousy and possessiveness—a strong need to control; they are men who are out of touch with their own feelings."

Anger is used to avoid dealing with other feelings and emotions. Boys have traditionally been brought up not to cry or show their sensitivity.

"Anger is a secondary emotion," Godsey said. "He is feeling deeper negative emotions—There is a need to refocus the anger and break it out as a coping skill."

There are three phases to violence: the tension building stage, which is the longest and may have incidents of minor battering; the battering incident, the shortest period where the man has no impulse control and the woman may be beaten severely; and the honeymoon stage, where the man is loving and contrite. The cycle becomes a dependent relationship.

The woman may be beaten several times before leaving home for good; statistics show an average of 11 times.

"Batterers don't change," said Godsey. "but in order to work on their problem, they have to be in the middle of a crisis. When the wife leaves, he creates a crisis." Sometimes the batterer will get drunk and end up in jail; anything he can use to convince his wife he needs her.

"He needs to deal with the crisis himself," said Godsey. "We encourage the woman to stay out of the home until he does."

Batterers want to be in control. If the wife is out of the home, there is no one to control.

"We don't push either way," Godsey said, "but the male is not willing to change unless he is uncomfortable—the absence of the wife."

Three out of four men who come to the center for help with battering have chemical abuse problems: alcohol or some other drug dependency.

"They have to remove them (the dependency)," said Godsey. "Some are sent to a treatment center, some to NA or AA. We take a hard line. If they want help, they have to be clean."

The counseling program for the men focuses on three elements: getting rid of the chemicals, anger recognition and control, and marital counseling.

"Our task is to focus on the long run, the relationship," said Godsey. "Some of these men have already lost one family when the light goes on."

Godsey defined abusive behavior as "anything that limits another person's freedom against their will." The goal is to stop the abusive behavior—not just hitting and pushing, but verbal abuse. It can be as damaging as physical abuse.

## Shelter a result of community need

Griffin: 'The community was not enthusiastic about the center'

Persons involved in a community meeting to discuss battered women were getting phone calls from women who read about the meeting in the newspaper.

It became clear there was a primary need for a shelter for battered women. The persons involved came up with a house and a phone number. The Family Self-Help Center was born.

Dr. Graham Riggs initiated the meeting which led to the center in 1978. Missouri Southern's Dr. Brian Babbitt, professor of psychology; Dr. Rosemary Curb; Dr. Betsy Griffin, assistant professor of psychology; and Dr. Judith Conboy, head of the social sciences department, were all instrumental figures involved in the beginnings of the center.

"The community was not enthusiastic about the center," said Griffin. "A community does not want to recognize that much of a problem within the community."

There was no money. Persons worked on a volunteer basis. The center eventually moved to the old Freeman Hospital building. The board of directors decided to hire a professional executive director, Susan Taylor Buchanan, in January 1981. She had been a therapist at Ozark Mental Health Center for six years.

There are two routes for shelters—professional or volunteer run. The Family Self-Help Center chose the professional path.

"I was on the board during the transi-

tion from a grass roots organization to a community-based service organization," said Conboy. "It currently is well-respected and relatively well-funded. When I left, they weren't sure they would be open the next month, or even the next day."

Griffin also worked with the center during the time it was struggling for survival.

"It was a struggling organization," she said. "I was on the board, helped with fund raising, cleaned buildings—whatever needed to be done. I think it is outstanding that the center has gotten out of all the problems and developed into the organization it has."

Community development funds were used for the building, the executive director, and a secretary. A building was leased for \$1. After five years (1986), the building will be sold to the center for \$10.

When United Way funding became available, the center began to hire professionals.

"There has been a phenomenal growth," said Dick Godsey, "up to 17 staff members. Nine are paid by the center, the others from the VISTA program and the Area Agency on Aging. We have had to convert offices to bedrooms. We are looking at renovation."

The center started out in 1978 with 15 beds. Now it has 24. That is not always enough.

Family Self-Help Center is unusual in

a shelter because it deals with battered spouses and abused children. Three years ago, the center took over the rape assistance program. Services are also provided to women and children with alcohol and substance abuse. According to counselors at the center, all of the problems relate with one another.

"After starting to work with these other problems," said Godsey, "we were able to get funding from sources that were not otherwise available: the Division of Health for sexual assault, the Division of Family Services, and the Department for Alcohol and Drug Abuse. We were able to get mental health funds, and Jasper and Newton County tax funds."

Continuity of care is important at the center. The average length of stay at the center is 13 days, but the maximum is 30. There is residential and non-residential counseling. Support groups are heavily attended by persons who have formerly used the facility.

"This service," said Conboy, "especially for women who are abused, is absolutely essential. Spouse abuse is an extensive reality, and we need to make provisions for it—ranging from housing to counseling for the victim and the victimizer."

The Family Self-Help Center is working to help persons with problems of abuse. It is meeting a need.

"I applaud their success," said Conboy. "They have done remarkably well."

## Many women unsure where to get help

Several options available

When faced with a crisis, many women do not know where to turn for help.

Options are available. If counseling is needed, calling the Family Self-Help Center for counseling may help. The number is 782-1772.

If assault is the problem, police may be called whether or not a person chooses to exercise their legal right to prosecute. The rape hotline is 782-RAPE.

When hurt, get medical attention. Make sure you are all right.

When child abuse is involved, get counseling. Children do not lie about being abused. If you know of a child who may be abused, call the child abuse hotline—1-800-392-3738.

If you choose none of the above options, at least tell someone about the problem. Support helps.

Stories by Pat Halverson  
Photos by Barb Fullerton



**Looking for answers**

Mothers at the center color Easter eggs for the children living at the center. Everyone helps each other in the group living situation as they look for answers and options.

## Many women attending support groups

Goal is to make a life for themselves and their children without abuse

It might have been an ordinary female gripe session among friends—except for the fact that this gathering has a common goal.

The women were attending a support group for women who have been abused. Their goal is to learn to make a life for themselves and their children without abuse; to be able to take care of themselves and the children without being victims.

After introducing themselves, the women told something about themselves—one had a new job, another told how she found out about the center. Several of the women are living at the center. Some of them return for support meetings to help them cope with their problems. Many of the women have lived at the center more than once.

Problem solving, the words are used

repeatedly. The group discusses their problems. They look for answers and options. They explore possibilities and learn to be assertive in their behavior.

Bonnie Mann, crises counselor for the center, led a discussion about feelings, but the women did the talking.

"We can't expect people to second-guess our feelings," Mann said. "We need to verbalize. Our options are to verbalize or repress."

The women attending support groups are learning to verbalize their feelings. They are learning they do not have to be victims; that they are capable of taking charge of their lives. The are encouraging each other with their successes, and learning to deal with their setbacks.

Feelings, and how we deal with them was the subject of the meeting. Responsibility for feelings and dealing with those

feelings assertively was the subject of a lively discussion.

"It is almost like a game of charades how we deal with our feelings," Mann said.

Next week when the support group meets, the subject of discussion will be different. Some of the people attending will be different. It is never the same. But the object is the same.

"Females and children are taught self-help," said Dick Godsey, director of community services for the center. "The key is empowering women—giving them the power over their own life."

Support groups help give the women who attend the incentive to keep trying to attain their goal of control over their lives. It is working.

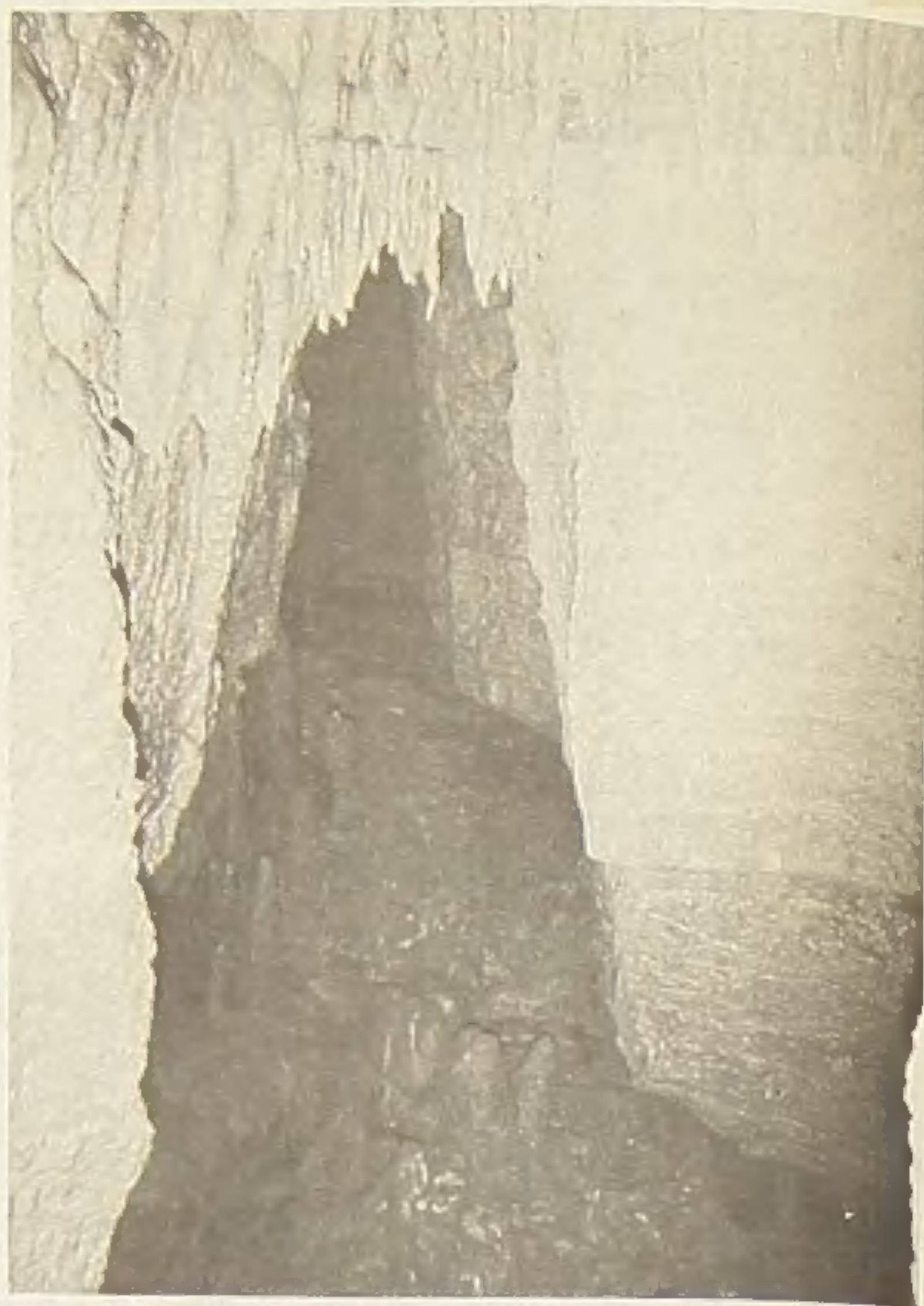
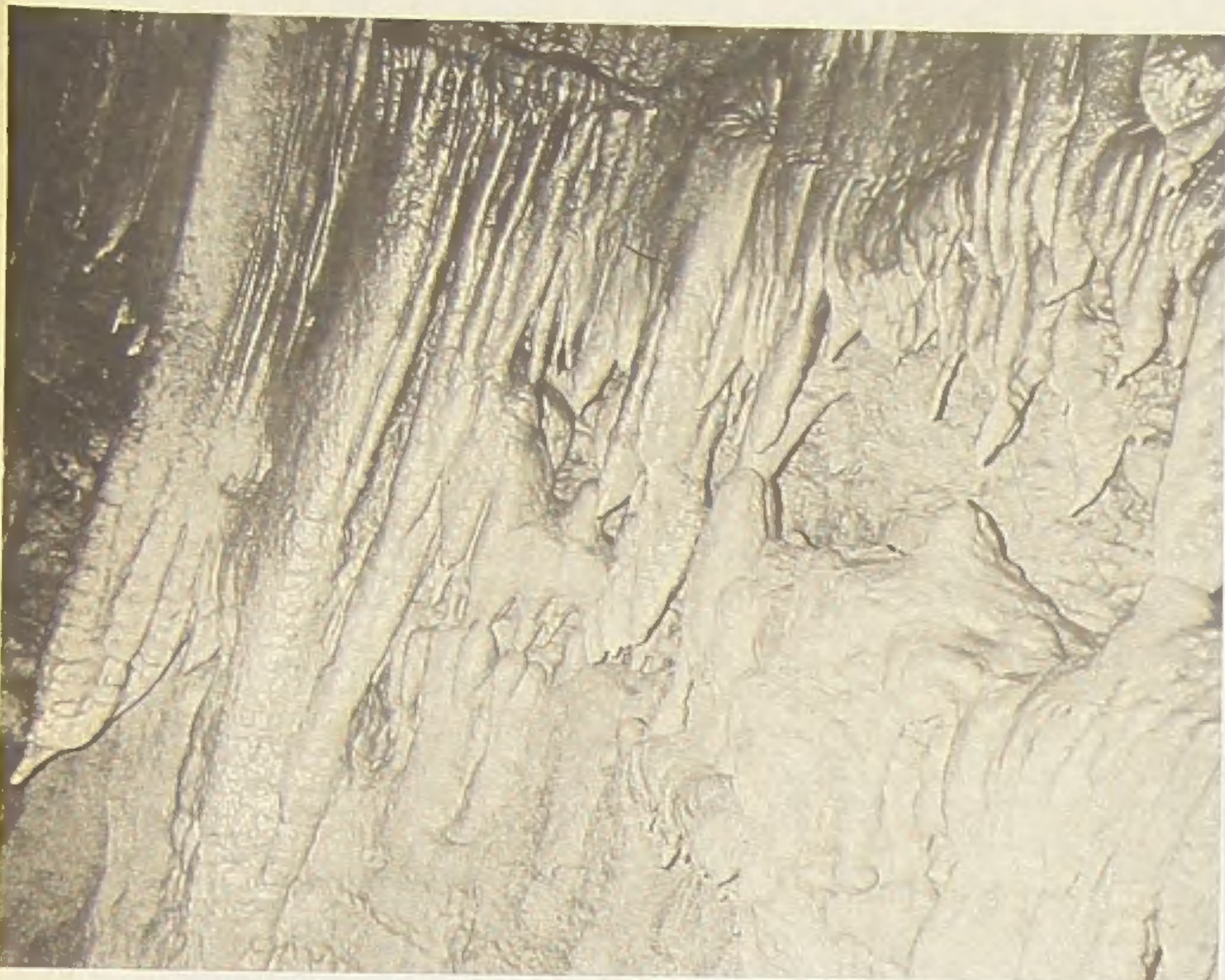


**Relaxing**

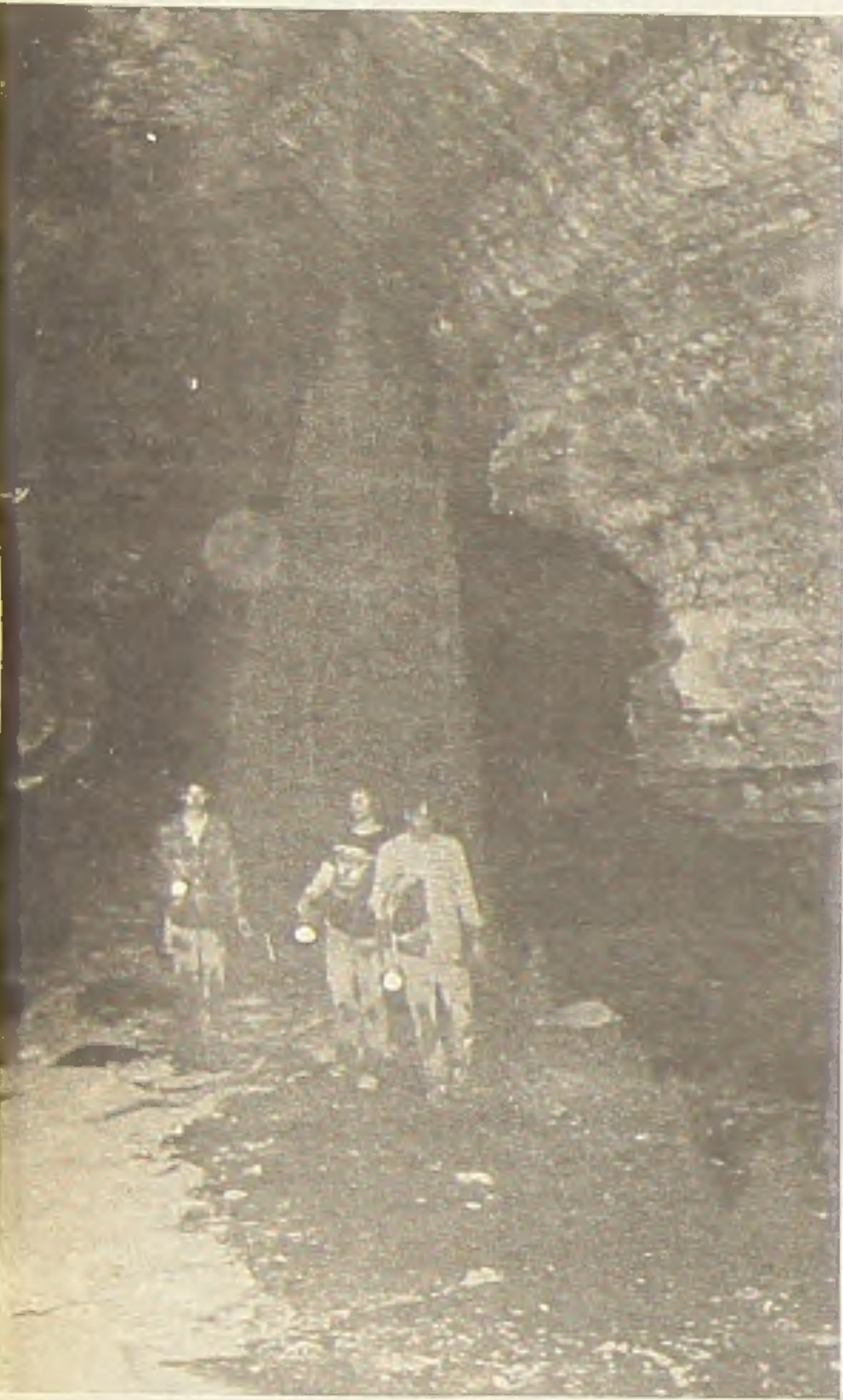
One of the residents at the center takes time to relax in the center's TV lounge after the pressures of the day.



# Area Attractions



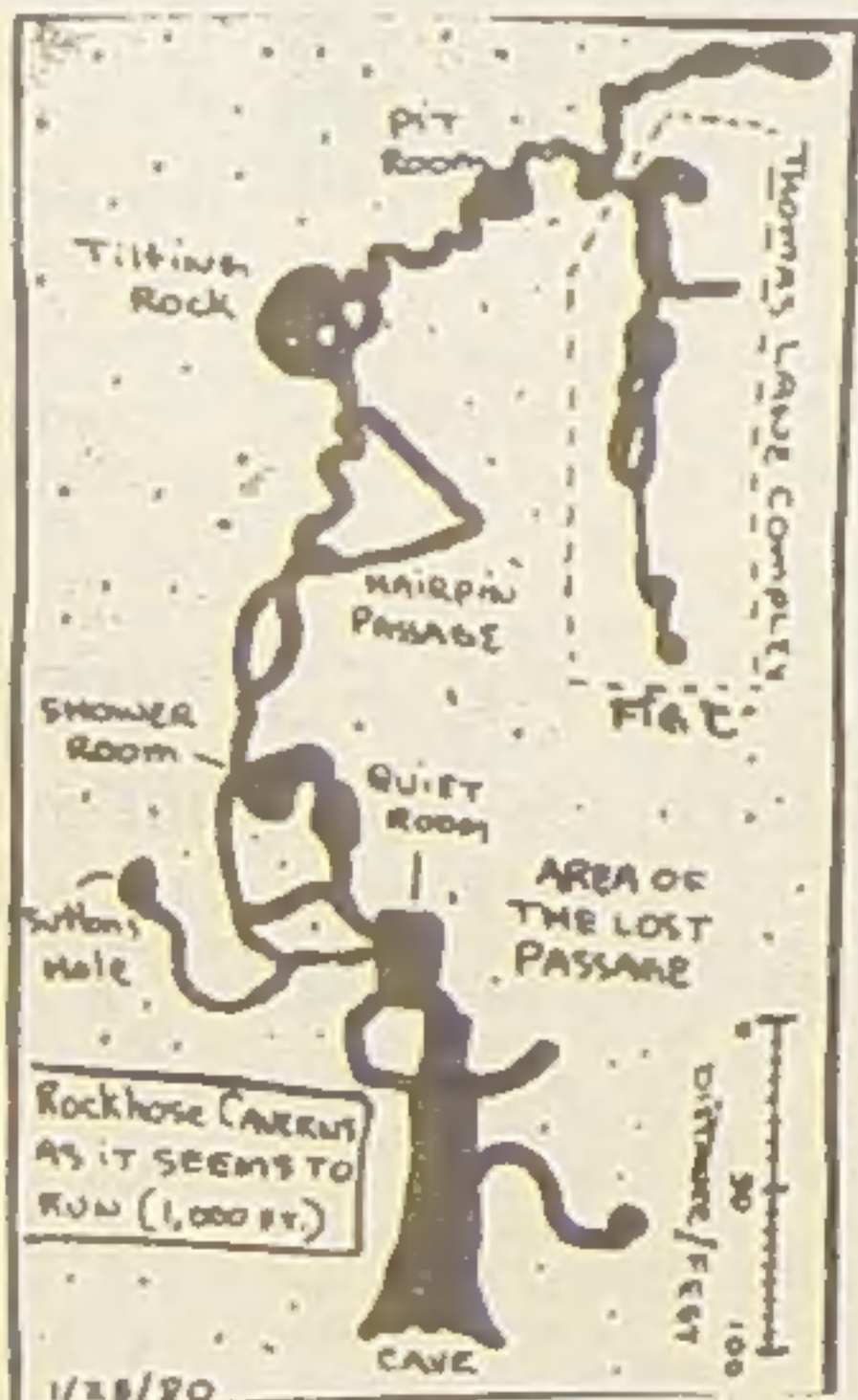
Access into the new "Thomas Lane" cavern complex can only be made through a crack in the floor of this passage.



(Top) Cave formations in the new cavern complex. (Above) Mark McNiell, former Missouri Southern student, Mark Hardin, junior computer programming major, and Bob Vice, junior communications major, leave the cave entrance. (Right) Hardin and McNiell view cave formations in the new cavern complex.

Photos by  
Mike Arend

Story by  
Bob Vice



Cave map by L.H. Tyler

## Rockhouse Cave abounds in Spanish, Indian legends

Testimonies from old-timers in Barry County and archeological evidence indicate that Rockhouse Cave, aside from being temporary shelter for many wandering Osage, Missouri, and Otoe Indian tribes, was more than likely an early type of factory for the production of flint arrowheads.

And thanks to L. H. Tyler and his OMI Museum, much of the archeological evidence that still remains will be preserved, and its history be amassed and recorded.

Located nearly three miles down a dirt road off Highway 86 in Barry County, on the outer edge of the Mark Twain National Forest, Rockhouse cave opens near the junction of Rockhouse Creek and Wilder Hollow.

Tyler, the present owner of the Rockhouse farm and cave, has devoted a great deal of his time to research of the cave and surrounding area; excavating parts of the cave for archeological remains, interviewing past owners of the cave and their families, and searching through old public documents to piece together its history and legends.

Most renowned of the old legends of Rockhouse Cave is one of Spanish buried treasure.

According to the legend, a Spanish ex-

pedition possessing millions of gold ingots and plundered Aztec artifacts were attacked by Indians at the cave, and a survivor hid and later buried the gold somewhere within the cave. The man then fled to Cuba, where he made a map.

It is said that in the 1930's a man who bore such a map visited the cave and searched for a certain stone on which was carved an "X" to indicate the location of the treasure. Supposedly the man located the stone, looked around, and left. To date, the search for the treasure continues.

A more contemporary legend of Rockhouse Cave tells of a great "Lost Lake," which is told to be the source of the Roaring River spring, and "Lost Passage" that is said to make the cave as it now exists look puny.

In his interviews, Tyler has found some consistencies in the "Lost Lake" legends. Several of those he interviewed knew of the lake, and one reported catching foot-long blind fish from it. Several also noted the existence of caverns with large stone slabs set up as benches "like the Indians used to have it."

A great flood in 1974, when four feet of water is said to have poured from the entrance of the cave for nearly a week, deposited large amounts of earth and stone in the mouth of the cave, and the

passage to these caverns and the lake was lost.

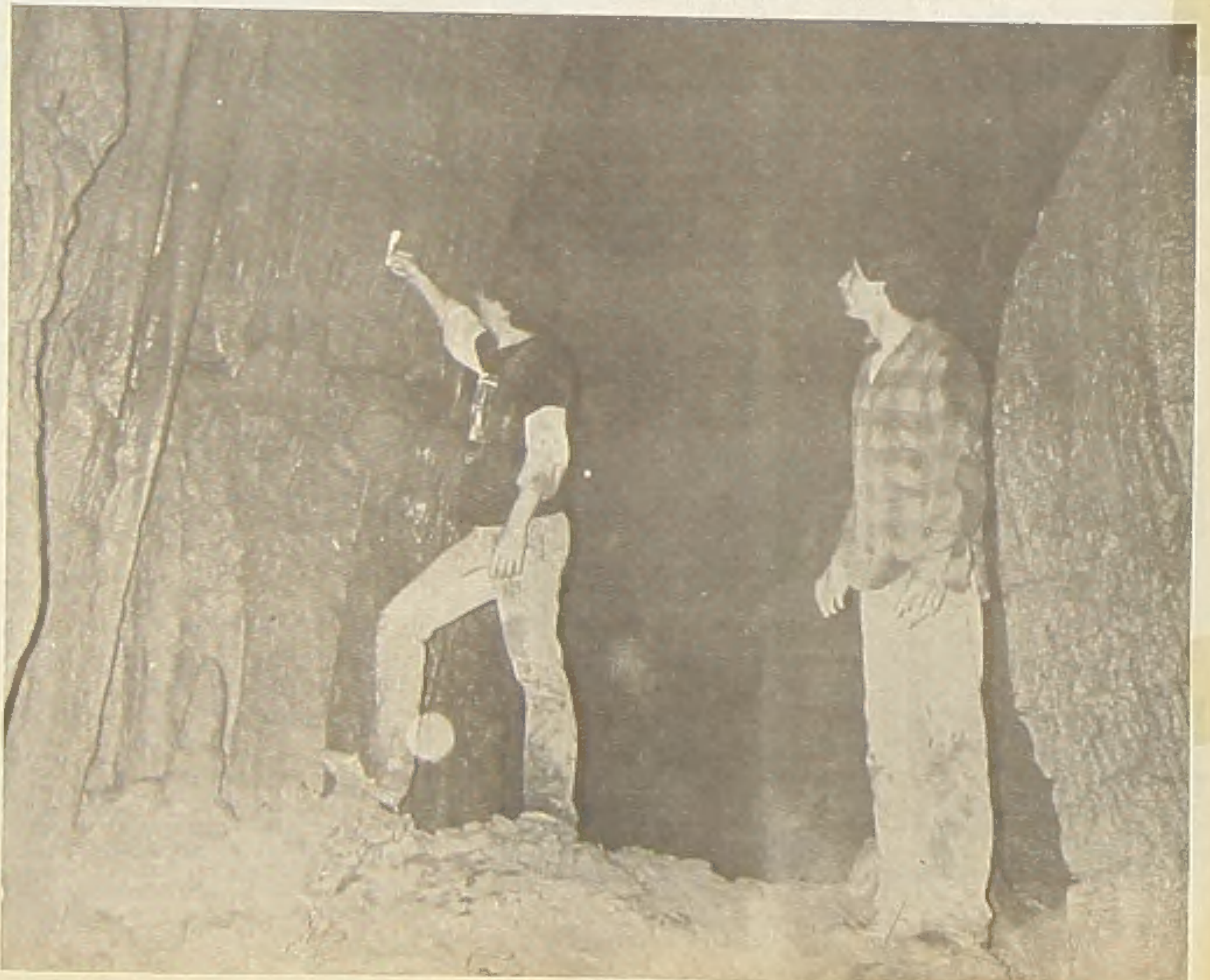
Hopes for finding the lost passage and lake resurged in 1977 when Tyler and Thomas Lane dug, chipped, and inched their way through a small crevice in the wall of one of the cave's furthestmost rooms, and came up through the floor of an entirely new branch of the cave.

It is this new branch, the "Thomas Lane" cavern complex, that contains the most beautiful formations of the cave.

The new complex sports many stalagmites and stalactites, many of which are still "alive"—meaning they haven't been touched by human hands and they are still growing.

The new complex also contains an 80-foot waterfall, and offers the best possibility of finding new rooms and passages.

Tyler's book, *The History of Rockhouse Cave*, published in 1980, details the history of the cave and the surrounding Barry County area. Through it, and his Omi Museum, which stands at the cave entrance, Tyler has helped to preserve not only the cave and its history, but the history of Southern Missouri and its inhabitants through the ages.





In the Arts:

Mo. Southern

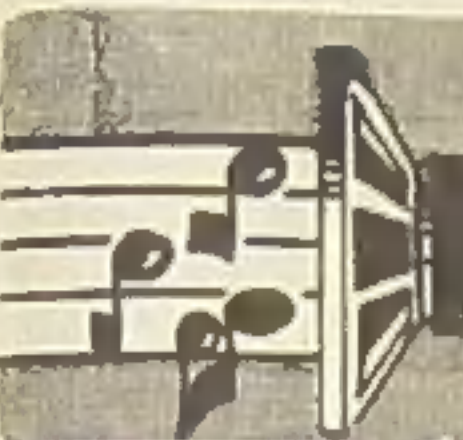
CAB Movie  
'Pete's Dragon'  
Tuesday & Thursday  
7:30 & 9:30 p.m.  
Barn Theatre

Spiva 35th  
Annual Exhibition  
Through April 28

Tommy Shaw  
8 p.m. Wednesday  
Memorial Hall, Joplin  
Tickets: \$6 & \$8  
Special guests:  
'The Dogs'

Spring Fling Week  
Computer portraits  
Tomorrow—Lions' Den  
Free with ID

Benton slide-lecture  
2 p.m. Sunday  
Spiva Art Center



Kansas City

REO Speedwagon  
April 27  
Kemper Arena

Anthony Quinn as Zorba  
April 23-28  
Call (816) 421-7500

Houston Ballet  
'Swan Lake'  
8 p.m. Sat. April 27  
3 p.m. Sun. April 28  
K.C. Music Hall  
Tickets: \$10, \$15, \$20  
Call (816) 276-2704

Dinner Theatre  
'Don't Drink the Water'  
& 'Weekend Comedy'  
Call (816) 561-PLAY



Tulsa

Bryan Adams  
May 3  
Convention Center  
Tickets: \$14.25

Merle Haggard  
April 23  
Old Lady on Brady  
Tickets: \$13.75 & \$20.75

'Peter Pan'  
April 30, May 2, May 7  
Brook Theatre  
Tickets: \$6-\$12  
(918) 747-9494

'The Merry Widow'  
April 27, May 2, May 4  
Chapman Music Hall  
Performing Arts Center  
Call (918) 587-4811

# Arts Tempo

## Jeff Jones to present 'NuRaku'

Exhibit highlights firing clay pieces by Japanese method

Recent works in clay of senior art major Jeff Jones will be exhibited in a one-man show beginning April 26.

The exhibit will run until May 6 in the Foyer Art Gallery of the Missouri Southern Art Department. An opening reception will be held at 7 p.m. next Thursday at the gallery.

NuRaku is the name of the exhibit, and also the process used to fire the clay pieces. It is a Japanese technique developed by the Raku family. The pieces are used in the Japanese tea ceremony.

"It is a very short firing process," said Jones. "The piece is preheated in another kiln, then placed with tongs into the Raku kiln. It is fired for 10 to 20 minutes, or until the glaze appears shiny and fluid."

The piece is taken from the kiln while it is still cherry red and placed in a container of dried leaves, paper, or dung. Any or all of the three may be used. The container is covered and the piece is allowed to smolder until it cools somewhat. It is then put into a reduction chamber of cool water until it is able to be touched. The pieces are fired to a temperature of 1,000 to 2,000 degrees.

"Raku pieces are non-functional," said Jones. "They won't hold water. They are only used once in the tea ceremonies because the clay body is still porous."

Work in the exhibit includes Jones' pieces from this semester, most of them from the last two and one-half months.

"The pieces are mostly vessels of some kind," he said.

Jones plans to attend graduate school after graduating this spring.

"I would like to instruct at a university or college with emphasis on my work," he said.

All work exhibited in the show may be purchased.



### Nuraku

Jeff Jones and Jon Fowler, assistant professor of art, remove smoldering raku pieces from container. Vicki Todd (right) places pieces in water. (Chart photos by Barb Fullerton)

## Donner's 'Ladyhawke' rivals film 'Excaliber'

By Simon P. McCaffery  
Associate Editor

Ladyhawke, 20th Century Fox

It seems that film-makers have discovered that audiences love fantasy adventures. Unfortunately, many of the recent ventures into the realms of swords and sorcery have lacked substance. Too often, moviegoers are treated to dull heroes with puffed manes and heroines with nothing more than a great smile and plunging cleavage.

The stories are formula, the villains are clones. The magic is simply not there. With the exception of Boorman's *Excaliber*, there has been a terrible drought of well-made fantasy for the screen—until Richard Donner's *Ladyhawke*.

The only reason I decided to give the picture a chance was its cast. Rutger Hauer is a superb actor, appearing in *Nighthawks*, *Bladerunner*, and *The Osterman Weekend*, among others. The other promising star is Matthew Broderick, best known for *War Games*. I decided that if these two actors appeared in the film, it might have some merit.

After 15 minutes of the film had elapsed, I knew Donner had crafted a fine film. *Ladyhawke* is beautifully photographed. The location shots are breathtaking: the rolling hills and woods of Britain and Scotland, the authentic castles, keeps and cathedrals add much to the taste of the film.

Another pleasant surprise was the film score, performed by the British musician Alan Parsons of

*The Alan Parsons Project*. Parson's score is superb, and underlines the film well.

*Ladyhawke* has a strong, innovative plot—sort of an evil fairy tale. Broderick plays Phillippe Gaston, a pick-pocket and petty thief who escapes from the kingdom's dungeons to meet Rutger Hauer, the former captain of the guard, named Navar. After Hauer saves Broderick's life at the hands of the evil Bishop's men, he enlists him as his squire of sorts.

After traveling with Hauer, Broderick learns of his master's curse. Hauer, then the captain of the guard, had loved a woman whom the Bishop also desired. Unable to win the affection of the woman, the Bishop evoked a curse whereby Hauer could never com-

summate his love for the lady. By night Hauer takes the form of a great, black wolf, and by day the lady turns to a hawk. They are together and yet forever separated. Only at dusk and dawn are they briefly together before the day or night begins. Broderick, along with the old, reclusive priest who helped in Hauer's demise, attempts to release the lovers from the Bishop's curse.

The acting, predictably, is fine: Hauer is a superb tormented hero, while Broderick's witty dialogue and soliloquies provide a lighter element. The acting, photography, writing, and score of *Ladyhawke* mesh effectively to produce a great film.



## Presentation to feature 'Tom Benton in the '30's'

Slide-lecture second in a series highlighting late Missouri artist Thomas Hart Benton

A slide-lecture titled "Tom Benton in the '30's" will be presented at 2 p.m. Sunday by Douglas Wixson in the Spiva Art Center as the second in a series highlighting Thomas Hart Benton.

Wixson's presentation discusses Benton's friends, theories, and paintings from the 1930's and helps explain why he has long been considered an artist for the contemporary man.

Wixson, associate professor of English at the University of Missouri-Rolla, has received the University's Thomas Jefferson Award for scholarly excellence. He has studied and taught in Germany,

France, and Spain. He is currently working on a book about Jack Conroy and midwestern literary radicalism.

The Benton series will conclude with "A Concert with Bob Dyer" on Sunday, April 28. He will provide a musical commentary for the artist's panorama of American history as he portrayed in his murals.

Both of these events are open to the public free of charge.

The series is being supported by a grant from the Missouri Committee for the Humanities, which is the state-based arm of the National Endowment for the Humanities.

## 'Real Inspector Hound' gives audience laughs

More than 11,000 persons in attendance at Southern Theater productions this season

Mystery and comedy filled Taylor Auditorium last week as the Missouri Southern theatre department presented its last major production of the season.

The *Real Inspector Hound* gave audiences lots of laughs while trying to discover "who done it."

David S. Ashmore (Moon) and Todd L. Yearton (Birdboot) played critics of a play who carried on their own production at the sidelines. They later became involved in the "real" play when a fellow critic was found dead during the production.

Janet Kemm portrayed Mrs. Drudge, the housekeeper, who took note of everything that happened in Muldoon Manor. Simon Gascoyne, the debonair investigator to the story, was played by Henry J. Priester.

Felicity Cunningham (Karen L. Hill) is a friend of Cynthia Muldoon (Lea A. Wolfe) and a com-

petitor for the affections of Gascoyne. While Muldoon gives her attention to the men, she swears loyalty to her "poor departed Albert, who went for a walk and never returned."

When *Inspector Hound*, played by Dean Bright, arrives at the manor to investigate for dead bodies and search for strangers, the real identity of the inspector and Major Magnus Muldoon (Rick B. Evans) comes into question.

More than 11,000 persons have attended Missouri Southern Theatre plays this season.

Studio '85 II, a series of one-act plays directed by students, will be presented May 1 and 2 in the Barn Theatre.

Theatre productions planned for next year are *The Imaginary Invalid*, *Crimes of the Heart*, *Pinocchio*, *The Red Shoes*, and *The Riddle of Thebes*.

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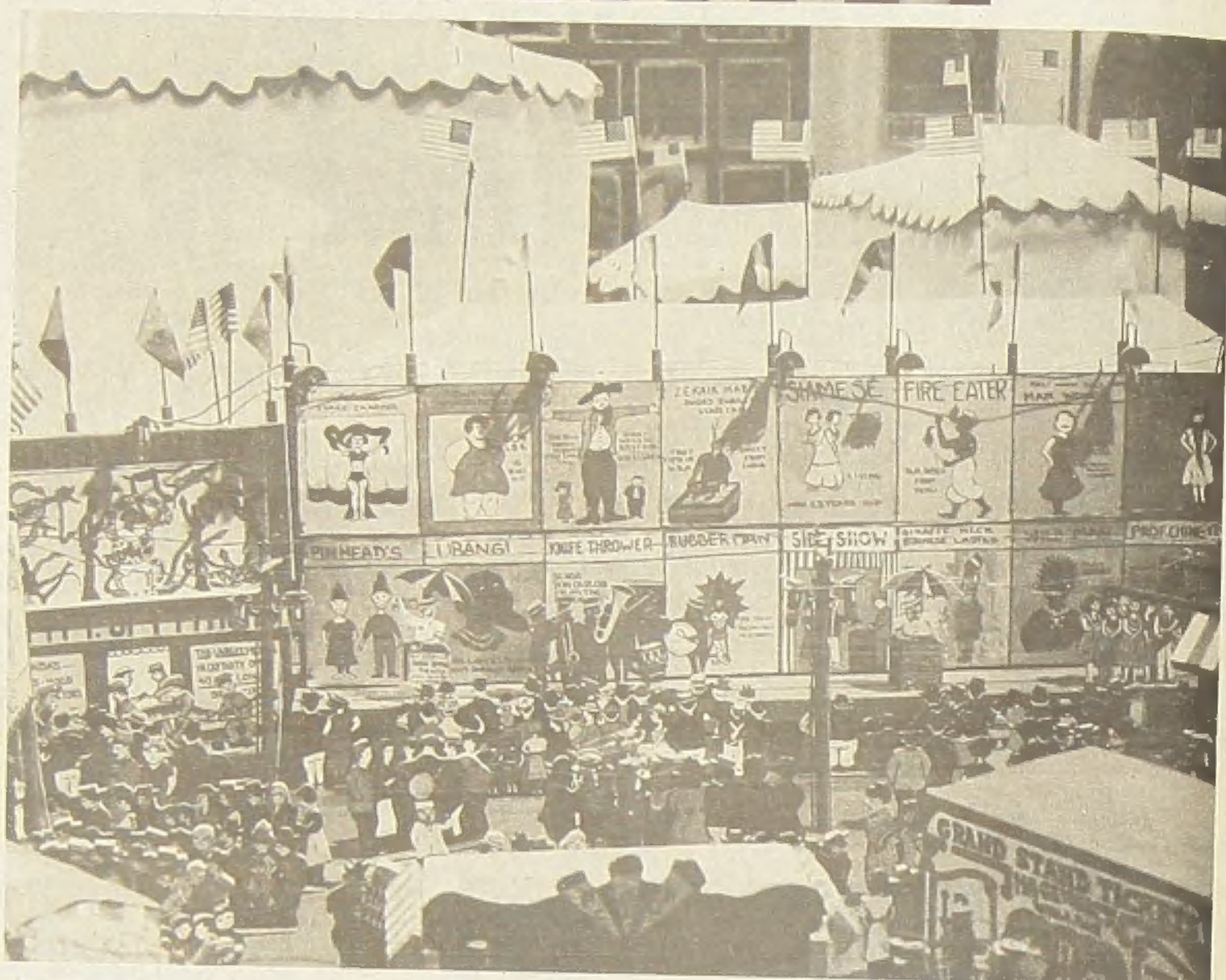
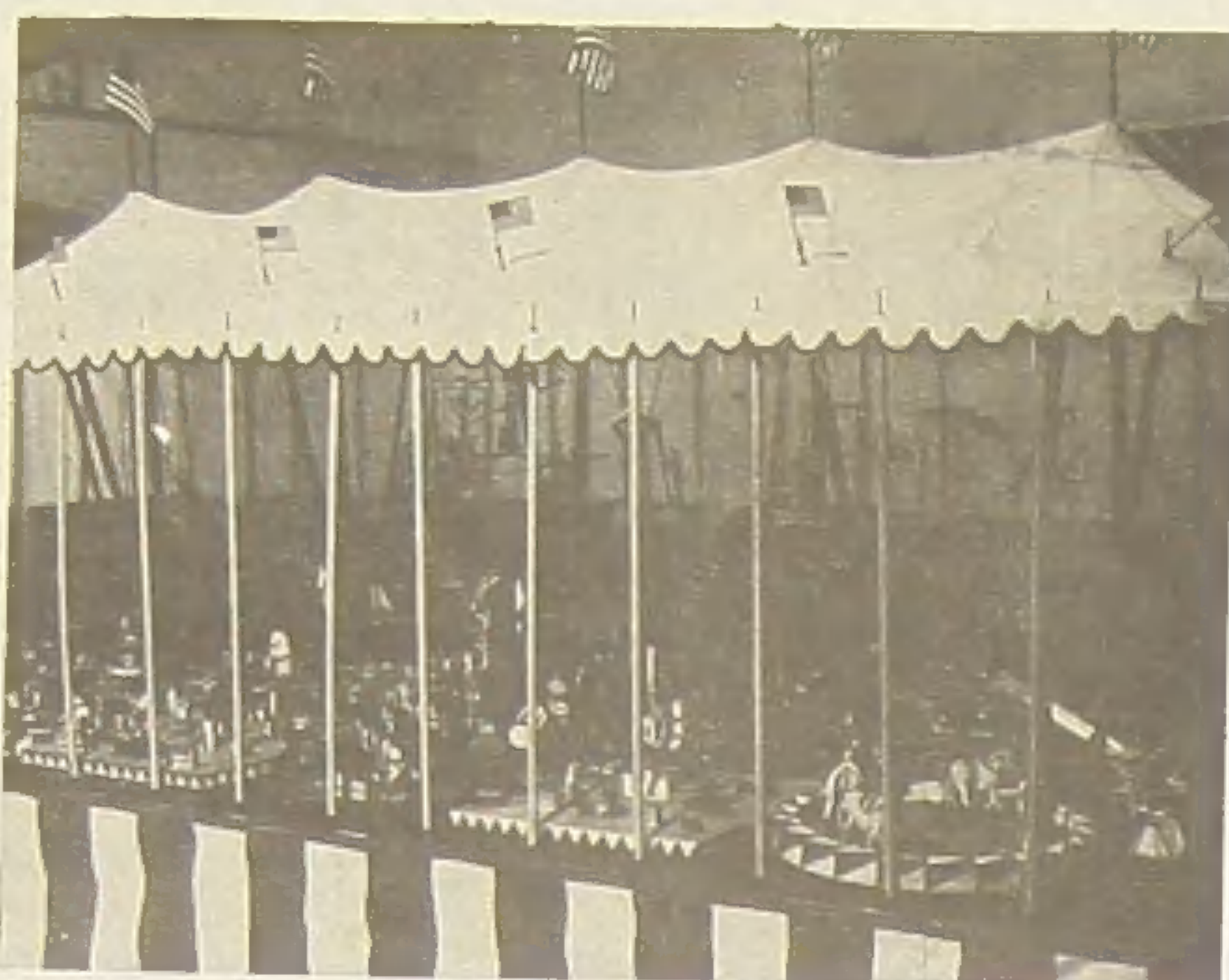
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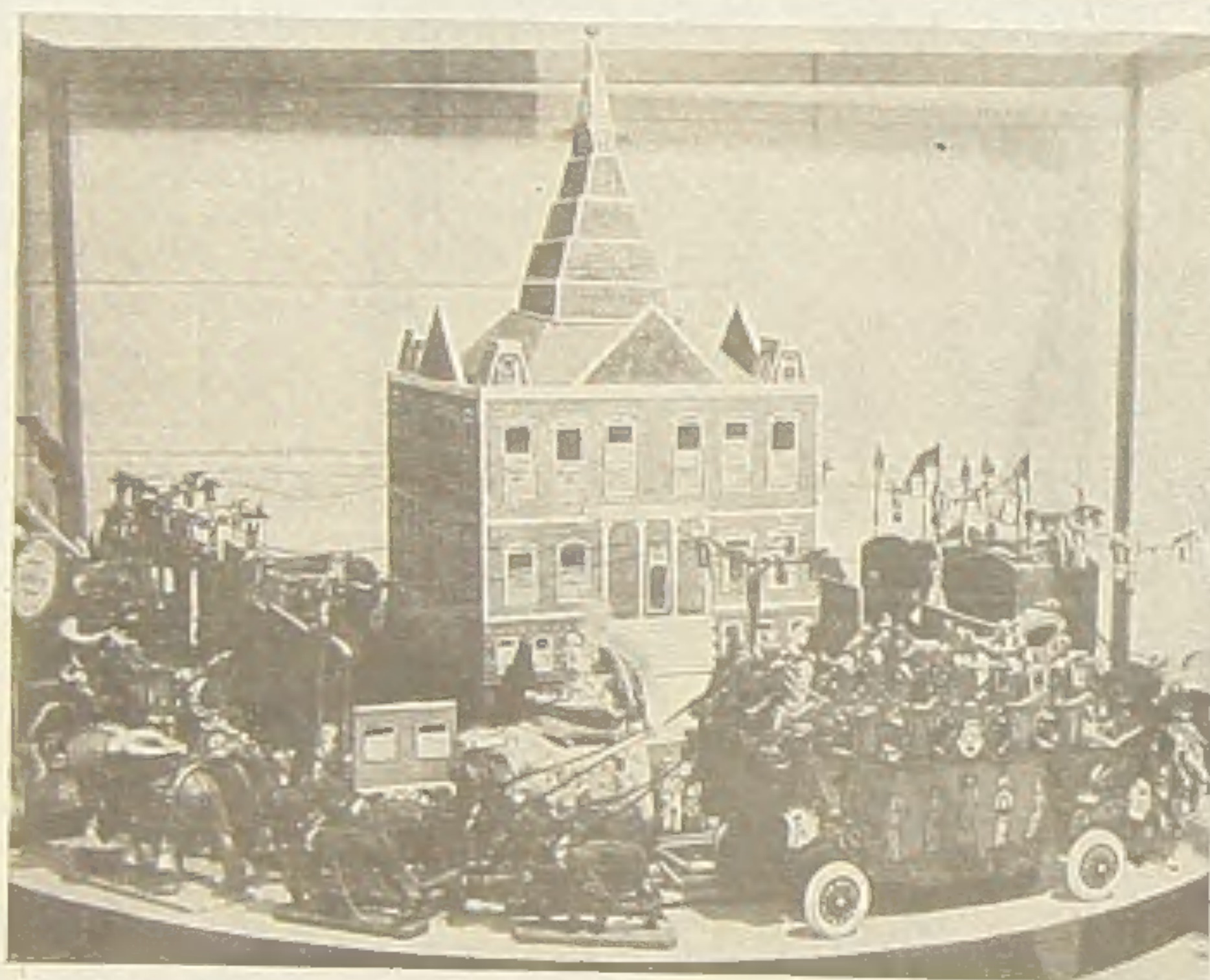
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# On Stage



Clockwise from upper left: Helen Aitchison, Tim McCoy and Ned Aitchison. Circus animals perform under the big tent. A carefully crafted "scale" circus crowd. Traditional circus parade around the old courthouse square in Columbus, Kansas. A detailed Trapeze artist and trained animal perform.



Story by  
Sherry Grissom

Photos by  
Barb Fullerton

## 'Circus Room' is accurate replica

Circus enthusiasts of all ages should visit the "Circus Room" at the Dorothea B. Hoover Historical Museum at Schiffoeder Park.

Found in the "Circus Room" is an automated miniature replica of the internationally known "Ringling Bros. Barnum and Bailey Circus." The replica was created by Ned and Helen Aitchison of Columbus, Kan.

This piece of artwork came about as a result of an interest in the circus and a long time friendship with various entertainers.

Construction of the replica took the Aitchisons nearly 15 years to complete with Ned Aitchison doing the cutting out, painting and installation of lights, and Helen Aitchison doing the sewing. The making of the various circus tents was a combined effort on the part of both.

Seen in the replica is everything that could be seen in the road performance of

the "Ringling Bros. Circus," from the parade around the courthouse square to the "Big Top Performance" by well known performers, such as the Wallendas and Condonas.

All of the props used in the replica, with the exception of the dolls used in the parade and some of the many animals, were cut out and painted by Ned Aitchison. He painted each person in the circus crowd and each performer with individual characteristics, so that no two people would look alike.

When setting up the circus, the Aitchisons contacted Merle Evans, band master for "Ringling Bros.," and a long time friend of theirs, and asked him how the Circus was set up, so the replica could be set up to look as authentic as possible.

Accompanying the replica is a tape of an actual circus performance with Tom Molloy serving as master of ceremonies, and the music of the Merle Evans Band.

From the time the replica was completed until 1973, the circus could be found in the parlor and hallway of the Aitchison's home, where school children often stopped in and admired the work.

Mary Mayes and Lois Rhoads, daughters of the Aitchisons, donated the replica to the Dorothea B. Hoover Museum in 1973 after the death of their mother. Their father had died in 1970, and neither of them had room for the replica in their home.

Appointed to approve acceptance of the replica into the Museum were Molloy and Morgan Hillhouse, both members of the "Circus Fans of America," (locally called "Merle Evans, Tent Number 27").

After accepting the replica in behalf of the Museum, Molloy and Victor Hinton, also a member of "Tent Number 27," did what restoration needed to be done, and set it up for the Museum, which was then located at First and Joplin Streets.





**Intramurals**

**Softball Results**

Ballbangers 17,  
Tomorrow's Stars 10  
Lone Rangers 12,  
Southern's Specials 2

**Softball**

**Upcoming Games**  
(Home games in all caps)

4/18	NW Missouri	3:00
4/18	Central Mo.	4:30
4/19	MW Invitat.	TBA
4/20	MW Invitat.	TBA
4/23	Pittsburg St.	3:30
4/26	CSIC Champ.	TBA
4/27	CSIC Champ.	TBA
4/29	Dist. Champ.	TBA
4/30	Dist. Champ.	TBA
5/1	Dist. Champ.	TBA
5/2	Dist. Champ.	TBA
5/3	Dist. Champ.	TBA
5/4	Dist. Champ.	TBA
5/18	NAIA Champ.	TBA

**Baseball**

**Upcoming Games**  
(Home games in all caps)

4/21	Mo. Western	1:30
4/22	Evangel	1:00
4/25	HARRIS-STOWE	6:00
4/26	CSIC Tourn.	TBA
4/27	CSIC Tourn.	TBA
4/31	SW MISSOURI	6:00
5/1	Dist. playoffs	TBA
5/4	Dist. playoffs	TBA
5/8	DIST. CHAMP.	TBA
5/9	DIST. CHAMP.	TBA
5/10	DIST. CHAMP.	TBA

**NOTE:** Missouri Southern's golf team tied for third in last week's Crossroads of America tournament, played at Loma Linda and Twin Hills. Lowell Catron shot a 74-75-149 to tie for fourth place. Doug Harvey was sixth. Tulsa University rallied to win the 16th annual event. Randy Sohosky, golf coach for the Lions, has resigned his position, effective at the end of the season.

**Football**

**1985 Schedule**

(Home games in all caps)

4/7	ARK. TECH	7:30
4/14	NW OKLA.	7:30
4/21	SW Oklahoma	7:30
4/28	Washburn	1:30
5/5	Pittsburg St.	7:30
5/12	EMPORIA ST.	1:30
5/19	Kearney St.	1:30
5/26	MO. WESTERN	1:30
5/32	FT. HAYS ST.	1:30
5/39	Wayne St.	1:30

**Soccer**

**1985 Schedule**

(Home games in all caps)

4/31	ALUMNI	7:30
5/7	NE MISSOURI	4:00
5/10	SW Missouri	3:00
5/13	Rockhurst	3:30
5/17	BARTLESVILLE	7:30
5/19	NEASTERN	7:30
5/21	MO. BAPTIST	1:30
5/25	AVILA	3:30
5/27	MSSC CLASSIC	TBA
5/28	MSSC CLASSIC	TBA
5/32	MO-ROLLA	3:30
5/35	BETH. NAZ.	1:30
5/39	Park	3:00
5/41	William Jewell	3:00
5/45	TULSA	7:30
5/49	HARRIS-STOWE	1:30
5/23	John Brown	3:00
5/26	Tarkio	1:30
5/30	Ottawa	3:00
5/2	Benedictine	2:30

**NOTE:** Tickets for Kansas City Royals baseball games are on sale in the student activities office at Missouri Southern. The office is located on the lower floor of the Billingsly Student Center. Ticket prices range from \$2 to \$9.

# The Sports Scene



**Foul tip**

A Lady Lions softball player, Cindy Lauth, tips a foul ball in a recent game. The team is enjoying a successful season, holding a record of 23-8. Pitching is one area the Lions are strong in, as Lana Baysinger led the team to a victory over Southwest Baptist this week.

## Education

Continued from page 4

prehension, and retention. Be selective—go for the important ideas.

Speak and write honestly with good precision (for clarity) and grace (for enjoyment). Use good English and develop a fine sense of nuance (widen your vocabulary).

Effective learning takes time. Some types of learning take a great amount of time. Face facts. If you're going to learn, you must take time to do it. Organize your time. You will need blocks of uninterrupted thought for many types of learning. Take time—for reading, thinking, reflection, and meditation.

The faculty are human individuals with all of the same strengths and weaknesses, emotions, hopes, desires, problems and feelings that you have. They are usually somewhat older and more highly professionally trained and, hopefully, more educated than you. But you have had experiences that they have not had, and you understand things that they do not understand. Remember that, and contribute.

The faculty can help you to integrate knowledge and see

significance where it occurs. In addition, one of the most valuable things the faculty can give you is criticism: criticism of your ideas, speech, writing technique. Seek criticism, and accept it eagerly and non-defensively; verbally, on written examinations, on papers. Always insist on seeing your examinations and papers after they have been read and criticized.

Much of your most effective learning and personal development will come from interactions with other students, often informal and outside the context of courses—in bull sessions, casual conversation, and activities associated with on and off-campus organizations. Exploit these opportunities fully.

Remember these ideas as you sign up for fall classes. Don't worry if you lack three credit hours to be a junior. Not one person really cares. If it takes you four and a half or five years to get your degree, you are probably better off for doing so.

Educating yourself here at Missouri Southern should not be a means to an end, but an enjoyable, exciting and rewarding end in itself if you will only let it be.

## Pitchers give winning edge in District 16 doubleheader

Win over Southwest Baptist boosts Lady Lion record to 23-8

Mound performances gave the Lady Lions an edge as they avenged Friday night's loss by beating Southwest Baptist University in an NAIA District 16 doubleheader Monday in women's softball at Bolivar.

Lana Baysinger pitched 10 innings before coming away with a 1-0 win. Baysinger, 12-3, survived nine hits in the opener to claim her 12th straight win. She struck out three and walked none.

Southern scored in the 10th on an error allowing Sheila Hunter to reach on Renee Livell's one-out triple. Lori Holzworth was the only Southern player with two hits.

Cheryl Shelby then tossed a nine-hitter behind an 11-hit attack, winning the night cap 8-0.

Shelby, 11-5, struck out one and walked two. She was backed by Sheri Dalton's three hits and two apiece from Hunter, Lisa Cunningham, and Becky Fly. The Lady Lions, who scored six runs in the second inning, received two RBIs from Fly.

On Friday, the Lady Lions knocked off second-rated Washburn 3-1 before falling 5-1 to Southwest Baptist.

Winning pitcher Baysinger struck out one and walked none. Southern scored in the second in-

ning of the opening game on a single by Cindy Lauth and Baysinger, an error, and Cunningham's two-out single. Kathy Howard doubled and Holzworth singled to snap a 1-1 tie in the third and an error helped provide the Lady Lion's final run in the sixth.

Southern scored its solo run in the second game in the sixth inning on a single by Fly and Holzworth's fielder's choice grounder and Lauth's single.

Southern, 23-8, goes to Maryville today games against Northwest Missouri State and Central Missouri State.

## Berg, Marsh pop singles for win

Team meets Missouri Western next weekend for doubleheader

Singles by Rick Berg and Kevin Marsh in the third inning ignited Missouri Southern Tuesday to a 9-6 baseball victory over Central Missouri State University in Warrensburg.

Southern, winning its third straight game, now has a record of 20-18.

With the Lions trailing 4-0, Chris Adams doubled and Jody Hunt drew a walk to start a rally. After Berg's single drove in Adams and Colon Kelly drew a walk, Marsh singled in two more runs. Southern scored six runs in the inning.

Doug Stockham, 5-1, pitched seven innings to pick up the victory. Marty Nagel came in relief and

allowed one single while striking out one.

Junior left-hander Steve Langhauser fired a six-hitter Monday night to lead the Lions past Evangel College 8-2 in an NAIA District 16 contest in Joe Becker Stadium. The lanky Langhauser, hiking his record to 4-1, struck out five and walked only one. He was aided by a 15-hit Southern attack.

Southern prevailed 8-7 in the second game to complete a sweep of the doubleheader. Kelly provided the heroics with a two-run double in the fourth inning.

Dennis Shanks evened his record at 4-4 with the win. He walked six and fanned seven.

The Lions are now 11-3 in

District 16 competition.

On Saturday, junior right-hander Dan Sheeley snapped a five-game losing streak by outlasting Southwest Missouri State University 5-4 in Springfield. All five of Sheeley's losses have been against NCAA Division I opponents.

The host Bears clipped Southern 4-2 in the nightcap to salvage a split of the doubleheader.

In the opener, Marsh blasted a two-run homer over the left-field fence to spark the Lions.

The Lions travel to St. Joseph Sunday for a doubleheader against Missouri Western. If Southern wins one of the games, it will host the Central States Intercollegiate Conference tournament April 28-27.



**Warming up**

Members of the Lady Lions softball team warm up before a recent game. (Chart photo by Lisa Bottorff)

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